

# Chapter 1. A Holistic World History: An Introduction

## Chapter 1. B. Activities

### 1. Remembering Tricks

The different terms used in this world history course are probably unfamiliar to you and your students. A suggested activity to help students become familiar with the terms I have introduced in chapter 1 is to have each student, either individually or in groups, create a phrase using the first letter for each of the waves, currents, sub-currents (see chapter 3), and flows. Create an acronym or initialism from the terms would be helpful as well. It is fun and helps students become more familiar with the terms that they will be using throughout this holistic world history.

These are just a few of the examples I came up with; I am sure they will be create different acronyms that relate more to their particular life-style.

For example, to help remember the waves, the beginning letter of each wave is C, A, U, M, G.

C carry

A all

U umbrellas

M morning

G glum

For example, to help remember the currents, the beginning letter of each current is E, T-E, S, P, C.

E eating

T-E the eggplant

S seems

P politically

C correct

For example, to help remember the flows, the beginning letter of each flow is I, C-D, P, C-D, and C-C.

I I

C-D carefully deposited

P paycheck

C-D certificate deposit and

C-C credit cards

### 2. Other Activities

I have included many activities in the Questions to Consider part of each chapter section that I think you will find stimulating for your students.