

Chapter 2. The Universe to Human Emergence: A Story of Becoming

Chapter 2. B. Activities

1. Panorama or Mural Project

Form a group of students, this perhaps can be coordinated with a science class.

- a. Design a panorama or paint a mural of the Big Bang to star formation to the creation of life on Earth.
- b. Design a panorama or paint a mural of the formation of our solar system and sun.
- c. Design a panorama or paint a mural of the formation of life on Earth.
- d. Design a panorama or paint a mural of the evolution of our human species.

2. Timeline Charts

- a. Have your students make a chart of human evolution with all (or as many as they can find) of the twists and turns, branches and dead-ends.
- b. Events in question 1 can be made into timelines or charts as well.

3. Timeline of Human Evolution

- a. Have your students make a diagram identifying the five critical turning points in human evolution.
- b. Do you think this is a march of progress?
- c. Why would we call this evolution a march of progress?
- d. What destructive and creative threads can be identified in this evolutionary history?