

# World History Rubric

Activity and Assessment ↓	Skill 1: Remember	Skill 2: Understand	Skill 3: Apply	Skill 4: Analyze	Skill 5: Evaluate	Skill 6: Create
<b>Skill Definition</b>	Retrieve, recall, recognize relevant knowledge from long-term memory.	Construct meaning from instructional messages.	Carry out or use a procedure through executing or implementing	Break material into parts & see how parts relate to one another & whole	Make judgments based on criteria and standards	Pull elements together to form coherent whole and new patterns.
<b>Verb Descriptors</b>	know, list, identify, define, recall, show, repeat, name, ask, select, arrange, tell, listen, relate	locate, report, explain, discuss, describe, review, conclude, draw, summarize, trace	develop, organize, interpret, chart, demonstrate, predict, illustrate, establish, solve	compare, contrast, probe, break down, differentiate, experiment, test, separate, question	judge, assess, conclude, measure, choose, critique, discriminate, rank, recommend, verify	generate, design, compose, plan, invent, generalize, develop, explore, combine, modify
<b>Read a World History Story</b> The following activities & questions address the 6 different skill levels.	Make a facts chart, list who, what, where, how, when, and why. Receive basic grade for completion of task.	For additional points, questions: What could have happened next? or Can you provide an example of ...? or Define ...?	For additional points, questions: Can you group by characteristics ...? or What questions would ask of ...? or What factors would you change...?	For additional points, questions: What was the problem with ...? What was the turning point? or What was the underlying theme?	For additional points, questions: Is there a better solution to ...? or Do you think ... is good or bad? or What would you change in story?	For additional points, questions: What influence does the story have on our lives? or What would happen if ...? or What are alternatives to ...?
<b>Project Based Learning</b>	identifies terms lists problems asks questions listens to teacher records information collects information	reports information describes the issue reviews information expresses interest gives examples of problems	organizes info. charts solutions contributes to dialogue demonstrates knowledge	surveys results classifies info. investigates the problem breaks down & tests solutions	judges conclusions critiques options defends one's approach convinces others recommends	designs a plan integrates info. modifies findings explores options predicts results generalizes
<b>Compose a Song or Poem</b>	listens to lyrics records information memorizes lyrics selects best lyrics	explains the poem reports on song's background summarizes the meaning	teaches poem to others dramatizes song organizes audiences practices its performance	compare & contrast to similar efforts deconstruct & analyze the words classify song/poem	critiques poem or song, defends its meaning & value recommends verses grades everyone's effort	composes words or music poem/song combines different meanings integrates poem song with history facilitates others