

Chapter 1. A Holistic World History: An Introduction

Chapter 1. I. National World History Standards

This chapter lays out a holistic world history curriculum. Unlike the following seven chapters, specific content is not addressed.

In addition to the information in chapter 1 on approaches to teaching a holistic world history, educators may find the section on different approaches to world history in the world history standards as useful:

<http://nchs.ucla.edu/Standards/world-history-standards#section-1>

Educators may find the following link to the National Center for History in the Schools Historical Thinking Standards as a useful supplement to chapter 1: An Introduction to a Holistic World History.

<http://nchs.ucla.edu/Standards/historical-thinking-standards-1>

The standards organize historical skills in to the 5 dimensions:

Students engaged in activities of the kinds just considered will draw upon skills in the following five interconnected dimensions of historical thinking:

1. Chronological Thinking
2. Historical Comprehension
3. Historical Analysis and Interpretation
4. Historical Research Capabilities
5. Historical Issues-Analysis and Decision-Making