

## Chapter 4. People as Nomadic Foragers: The Communal Wave

### Chapter 4. I. World History Standards

Grades 5-12. This chapter complies with the following world history standards as found at the National Center for History in the Schools, at UCLA <http://nchs.ucla.edu/Standards/world-history-standards>

#### **World History Era 1: The Beginnings of Human Society Giving Shape to World History**

**Standard 1:** The biological and cultural processes that gave rise to the earliest human communities.

**Standard 1A:** The student understands early hominid development in Africa.

The student is able to ...

Infer from archaeological evidence the characteristics of early African hunter-gatherer communities, including tool kits, shelter, diet, and use of fire.

Describe types of evidence and methods of investigation that anthropologists, archaeologists, and other scholars have used to reconstruct early human evolution and cultural development.

**Standard 1B:** The student understands how human communities populated the major regions of the world and adapted to a variety of environments.

The student is able to ...

Compare the way of life of hunter-gatherer communities in Africa, the Americas, and western Eurasia and explain how such communities in different parts of the world responded creatively to local environments.