

Chapter 7: People Multiply and Dominate The Globe: The Modern Wave

Chapter 7. B. Activities

You probably have noticed that there are numerous suggestions for activities in the study questions. In addition, I have listed a number of activities below that I believe will help explain the materials in more depth and engage students in more “hands on” learning.

I. The World Around 1500

1. Locate the various empires around the world on a map around the 1500 date. Make a chart to

II. The Early Modern Era 1500-1750

1. Conduct additional research into the famous European explorers. Where did they go? What countries did they represent? What did they find? Who benefited from exploration? Who did not?

2. Conduct additional research to find out more about the slave trade and the Middle Passage. Where did they slaves come from, where were they shipped, etc.

3. Look at the slave trade from a systems perspective. Construct a diagram that shows the interconnections and links between different groups that supported the trade.

4. Make a chart identifying the political philosophies of different groups? Different economic philosophies.

5. Conduct additional research about the Columbian Exchange. What was exchanged? Who benefited? Who did not? Make a diagram showing the interaction of the Columbian Exchange.

6. Conduct additional research into the Renaissance. What was the artistic Renaissance? What notable individuals are remembered? What was the literary Renaissance? What notable individuals are remembered? Put together a slide presentation showing the artistic or the literary accomplishments of the Renaissance.

7. Who were several of the notable scientists at the time? Conduct additional research to find out more about them? What impact did they have? Put together a slide presentation showing the scientific inventions of the era.

8. Enlightenment

a. What modern ideas were ushered in by the Enlightenment *philosophes*?

b. Are these ideas still with us today?

c. Which ones (if any) are disappearing?

d. Conduct a survey to see if these values are still intact or are not intact. I am thinking of political ads here.

9. Deconstruct Terms

a. Deconstruct the following terms: “new world,” “discovery,” “new people.”

b. What do these terms mean in traditional history?

c. Do you think they are problematic? Explain.

d. Can you think of better terms to use or should we continue with the terms that traditionally have been used? Explain.

Part III. Modern Industrial Era 1750-1900

1. How did modern attitudes towards the environment effect how the modern worldview developed? Do you think these attitudes can be changed? Do you think they should be changed?
2. Conduction additional research to find out examples of what happened to wildlife in areas Europeans colonized. Share your findings with others.
3. Make a diagram to connect the interrelated factors that combined to create an Industrial Revolution?
4. Make a diagram or feedback loop describing how England became the leader in the Industrial Revolution.
5. Make a diagram or feedback loop to show the impact of the potato in Europe?
6. What type of economic system does your nation have? Conduct more research for this question. (you probably need to look at different sectors of the economy to make distinctions: military, education, banks, agriculture, mining, small business, transportation, consumer goods, communication, health care, etc.)
7. Conduct additional research to find what technological innovations and inventors produced during this era. Make a slide presentation to show your findings.
8. Make a feedback loop to show the relationship of all the factors that contributed to the rise of consumption in the modern industrial era.
9. Compare the modern family to families in agricultural and communal societies. Conduct additional research.
10. What far-reaching changes did industrialization bring about? Make a diagram to show the connections?
11. Conduct a survey about the modern industrial era. What advancements do you see (if any)? What failures? Which outweighs the other?
12. What does "helping others" mean? What does it say about the person using the term?

Part IV: The Modern Twentieth Century

1. Make a creative graph to illustrate and chart population increases in the 20th century?
2. Discuss why there was so much destruction to go with so much creativity in the Modern Twentieth Century.